

Success Analysis Protocol

Purpose of this protocol

To discover the elements of success that already exist in this community, our organizations and our personal stories

Protocol

Focus: Surrounding students with a community of support, empowering them to stay in school and achieve in life. [from Communities in Schools]

1. (15 min) Share a success Tell the story of a success related to becoming re-engaged or reconnected in school or work. Understandably, there will have been ups and downs throughout this experience, but for the purposes of this exercise focus on the most positive aspects.
 - Rest of group is silent and taking notes.
2. (5 min) Group asks clarifying questions
3. (15 min) Fishbowl: Group discusses and reflects on success story Group focuses specifically on what they infer made the experience successful. Effort is made to get precise about the steps or actions that were taken.
 - Presenter does not participate. Listens in and takes notes.
 - Both the group and presenter writes specific elements on post it notes that contributed to success.
4. (5 min) Presenter responds Presenter reflects back what s/he heard and in particular shares how it might apply to future work. Presenter chooses what to respond to. S/he need not respond to everything mentioned during the fishbowl.
5. (5 min) Whole group discussion This is the time to clear up any misconceptions, address unanswered questions and/or reflect on the process as a whole. Note for the record what will be shared as a “success element” in the larger group when we get back together.