

Collaborative Working Groups



MOVING FROM ISOLATED IMPACT TO COLLECTIVE IMPACT

COLLABORATIVE WORKING GROUPS (CWGs) are groups of cross-sector stakeholders who come together to **plan and execute collective actions to improve outcomes in a focused area** that are aligned with the shared vision of the Santa Fe Birth to Career Collaboration (SF B2C). SF B2C provides technical assistance, targeted financial assistance, and coordination to support the collective agenda.

To learn more, visit **Collaboration Hub** at the SF B2C website: www.santafeb2c.org

CURRENT COLLABORATIVE WORKING GROUPS SUPPORTED BY SF B2C

Early Childhood Steering Committee

Lead Convener: *United Way of Santa Fe County*

Current Member Organizations: *United Way of Santa Fe County; Santa Fe Public School; Presbyterian Medical Services; CHRISTUS St. Vincent Regional Medical Center; Santa Fe Community College; Santa Fe County Community Services Department; City of Santa Fe Children and Youth Commission; and Santa Fe Community Foundation*

Outcome Area: Early Childhood Success

The Early Childhood Steering Committee is engaged in the coordination and promotion of early childhood activities and complementary services, to serve as a community voice in the formulation of early childhood goals and objectives and to identify such other services and activities as deemed necessary by the Members. The members share the following goals and agenda:

- Ensuring that all children in Santa Fe County are socially, emotionally, academically ready for their first day of kindergarten;
- Promoting coordination and maximization of early learning resources to benefit the children in Santa Fe county;
- Providing regional delivery of comprehensive, coordinated and complementary services for young children, from birth through five, and for their families to enable more children entering kindergarten ready to learn;
- Promoting high-quality early learning and care programs through high education and care standards with skilled practitioners who are fairly compensated and who receive effective professional development; and
- Developing a broad community-wide awareness and commitment to provide high-quality early childhood education to all children in Santa Fe

The Collaborative Teachers Institute

Lead Convener: *The Santa Fe Baby Fund*

Current Member Organizations: *American Indian Language Policy Research and Teacher Training Center - University of New Mexico; Garcia Street Club; La Casita, Kids Campus; Santa Fe Community College; First Presbyterian Child Development Center; Rio Grande School; Santa Fe Opera; Santa Fe School for Arts and Sciences; Santa Fe Public Schools – PreK programs; Tic Tac Grow; United Way of Santa Fe County*

Outcome Area: Early Childhood Success

The Collaborative Teachers Institute (CTI) is a group of Santa Fe-based early care and education programs that support advanced, collaborative professional development while studying children's interests through a reflective practice approach.

Why is it important? Teachers play the pivotal role in providing quality experiences for young children in early education programs. In order to create continually more robust learning experiences, it is essential that teachers have ongoing opportunities for professional growth. In many early childhood settings, however, professional development falls far short of this goal. One-time, disconnected workshops rarely offer relevant materials that address issues found in the classroom. Teachers' real concerns are too often left out of the professional development planning process. The CTI addresses this challenge with an alternate model of professional development.

1Santa Fe (formerly Southside Quality of Life Initiative)

Led by Volunteer Steering Committee with support from City Councilor Carmichael Dominguez and US Senator Heinrich's Office Field Representative

Outcome Area: Equity

The purpose of 1Santa Fe is to improve the quality of life for Southside residents by creating structures for meaningful public engagement, effective policy creation and alignment of services and resources to achieve the greatest collective impact. 1Santa Fe (formerly called The Quality of Life Initiative) began in 2013 by City Councilor Carmichael Dominguez and Andrew Black, Field Representative for U.S. Senator Heinrich, to explore ways to improve the lives of those living and working on Santa Fe's Southside. Through listening sessions held throughout the Southside, community members are encouraged to identify key issues that will impact the quality of life for themselves and their families. Listening sessions also help identify community members who we can help support, equip and empower to be leaders in this collaborative and transformative work.

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CURRENT COLLABORATIVE WORKING GROUPS SUPPORTED BY SF B2C (CONTINUED)

Safety+Success Santa Fe

Lead Convener: Safety+Success

Outcome Area: “Children are Healthy, Safe and Nurtured.”

Without the opportunity for our children to grow up in safe and healthy homes, schools and community environments, success in school and career is greatly diminished. Safety+Success will address the safety and health of infants, children, youth and young adults in Santa Fe County with communications, training and advocacy using in-depth research and publication of data and evidence-based strategies. Safety+Success will provide community members a S+S Institute where participants learn about violence and injury data, root causes of safety challenges, and evidence-based solutions, engaging in data-informed process to identify and implement solutions to increase child safety, health and resiliency. Based on the research of the Adverse Childhood Experience Study, we seek to significantly reduce abuse, violence and substance abuse-related challenges facing children.

Extended Learning for SFPS Students

Lead Convener: SFPS

Working Group Members

Representation from: SFPS board, staff, principal and teachers; Adelante; City of Santa Fe Children and Youth Commission; Teen Court of Santa Fe County; Boys and Girls Club; Santa Fe School for the Arts and Sciences; Communities in Schools New Mexico; Sustainable Santa Fe Commission; Earth Care; Santa Fe Hispanic Chamber of Commerce; Santa Fe Chamber of Commerce; United Way of Santa Fe County; Santa Fe Farmers Market Institute; American Educational Research Association

Outcome Area: K-12 Success

The vision for the Extended Learning for SFPS Students is - All students grades K-8 will have access to extended learning opportunities through afterschool and summer programs, and for low-income students these programs will be free. In order to address achievement gaps and summer learning loss, these programs will offer quality academic instruction as well as physical and enrichment activities and wrap around services. The collaborative working group will seek ways to support and coordinate existing afterschool and summer programs, design new collaborative programs, pool existing funding and resources, and look for new funding and resources in order to expand and improve extended learning opportunities for SFPS students. The focus is on full-time programs that meet the childcare needs of families as well as the academic and social needs of the children. The goals of the collaborative programs are to keep children safe and healthy during out of school time, to address academic achievement gaps through extended learning time, to prevent summer learning loss, to expose children to a variety of enrichment activities and experiences, and to instill in children a curiosity about the world and a love of learning.

Building Green Bridges

Current Leadership Team Representation

from: Santa Fe Area Home Builders Association; Santa Fe High School/Academy of Sustainability Education; Santa Fe Community College/Higher Education Center; Interfaith Coalition for Public Education; City of Santa Fe Children and Youth Commission

Outcome Area: K-12, Disconnected Youth, Post-Secondary, and Career Success

The Building Green Bridges CWG links a new high school green building pathway, business, and Santa Fe Community College as a strategy to: 1) promote graduation and workforce development; 2) devise the best pathway support mechanisms for expanding into the 4 additional tracks of the Academy of Sustainability (ASE) at Santa Fe High School; 3) engage Santa Fe businesses more closely with career pathways and begin development of a skills inventory matching student skill development with Santa Fe business needs; and 4) serve as a nucleus for aligning “14-18 youth programs

Bridging the Disconnected

Lead Convener: YouthWorks Santa Fe

Current Partners:

YouthWorks Santa Fe; SER Jobs for Progress, Santa Fe; New Mexico Department of Workforce Connections, Career One Stop; Santa Fe Community College, Economic & Workforce Development Department; City of Santa Fe Economic Development Department; Communities in School, Site Coordinator for ENGAGE program of the SFPS

Outcome Area: Re-engagement of Disconnected Youth

Disconnected Youth (youth and young adults, ages 16 to 24) need alternative ways to obtain education, job readiness preparation and a sustained wrap-around support model to succeed. By providing coordinated access to alternative pathways to education, job-readiness training and employment services combined with a wraparound system of support, the collaboration will help Santa Fe’s youth realize a positive future.

The Bridging the Disconnect Collaborative Working Group will focus on developing a community-wide scan of existing programs and initiatives to identify both the a) qualities that define and quantify “disconnected youth” as well as to b) define the gaps in resources and referral systems in Santa Fe with regard to this youth and young adult population. Critical information will be gathered to ascertain and review Santa Fe based youth-focused program points of entry, referral systems, success indicators and completion data. A detailed scan of existing community referral networking/bridging, care systems, alternative education and job placement and workforce development programs will be evaluated from which strategies for effective re-engagement and improved tracking and data-sharing among community providers will be implemented. The Collaborative Working Group will maintain focus on re-engagement of disconnected youth and young adults through innovative education and work-readiness initiatives with the collaborative work of vested partners that will include youth members as advisors to the process.